

**All blanks are due to a lack of information provided by the publisher**  
**Program Description/Textbook or Print Instructional Material**

<b>Vendor</b>	Hampton-Brown
<b>Web URL</b>	<a href="http://www.hampton-brown.com">www.hampton-brown.com</a>
<b>Title</b>	Avenues Level F Teacher Support Pack
<b>Author</b>	Tinajero, Schifini, Short, et al.
<b>Copyright Date</b>	2004
<b>ISBN</b>	07362-22162
<b>Edition</b>	1st
<b>Course/Content Area</b>	Arts and Humanities/ESL
<b>Intended Grade or Level</b>	5
<b>Readability Level</b>	N/A
<b>List Price</b>	223.92
<b>Lowest Wholesale Price</b>	223.92

**All materials bid as of July 1, 2003 must be offered in an alternative format for**  
**The Kentucky Department of Education must receive a copy of the**

**Level of Accommodations**

<b>Rationale</b>	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials
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## **FEATURES**

### **Disclaimer**

The features of each book or program were developed by the

### **Content**

See attached program description.

### **Student Experiences**

See attached program description.

### **Assessment**

See attached program description.

### **Organization**

See attached program description.

### **Resource Materials**

See attached program description.

Gratis Items to be provided and under what conditions -

### **Available Ancillary Materials**

## **Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

<b>Research Available</b>	Yes	If yes, provide information below.
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See enclosed Research Base document. Contact sales representative for additional copies of research base information.

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>Avenues Level F Teacher Support Pack</b>		
<b>Publisher</b>	Hampton-Brown		
<b>Item Evaluated</b>	Language Songs Big Book, song CD, picture cards, student practice book, Kidspiration CD-ROM		
<b>Content Level</b>	ESL Grade 5	<b>Copyright Date</b>	2004
<b>ISBN</b>	07362-2216207362-22162	<b>Date of Evaluation</b>	8/4/04

**Recommended YES**

Publisher's Explanation of Reviewer's Comments:

**Technology Strengths**

With Kidspiration CD-Rom interactive software students of various language abilities can organize their ideas using graphic tools.

**Technology Weaknesses**

Kidspiration is not fully integrated into the Avenues literacy program.

**Instruction & Assessment Strengths**

Student Practice Book reinforces instruction presented in the Avenues program and is also designed to be used as homework material. Activities include vocabulary, grammar, and comprehension practice with brief tests in standardized form.

**Instruction & Assessment Weaknesses**

Some of the practice book pages are reproductions of activities in student anthology so that students do not need to copy graphic organizers in order to answer activity questions. No assessment materials are provided in this support pack.

**Organization & Structure Strengths**

Photofile picture cards are age-appropriate and engaging which are excellent for language and content building. Language Songs Big Book contains 3 songs for each unit (1st- builds background knowledge, 2nd- introduces vocabulary, 3rd- focuses on grammar).

**Organization & Structure Weaknesses**

Photofile picture cards are only mentioned briefly in the Teacher's Edition during the "Launch" phase of each unit in which generalized activities for all language levels are provided.

**Resource Materials Strengths**

Teacher Support Pack contains additional resources that compliment the Avenues literacy program (Student Anthology and Teacher's Edition).

**Resource Materials Weaknesses**

Student Anthology includes many songs that are found in the Language Songs Big Book, but I am not sure if the Song CD which is needed for the instruction is available outside of the Teacher Support Pack.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Technology Comments	Sound controls allow user to change to different voices. Students can hear pronunciation of vocabulary pictures and of what they write. Moreover, with appropriate equipment student can record their voice for the pronunciations.
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#### Equipment

Windows	Yes	Macintosh	Yes	CD ROM	True	True	Sound	Yes
Equipment Other		Microphone optional						

#### Grade Level

Primary	Yes	Intermediate	No	Middle	No	High	No
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#### Audience

Individual	Yes	Small Group	No	Large Group	No
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#### Format

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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#### Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

#### Type of Software

Simulation	No	Tutorial	No	Critical Thinking	Yes
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	Yes	Creativity	Yes	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

#### Management

3	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
4	Allows control of various aspects of software (sound)
3	Allows printed reports

#### Presentation/Interface

4	Presents material in organized manner
3	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<b>4</b>	Adapts to different learning styles/multiple intelligences
<b>0</b>	Accessible for special needs students
<b>3</b>	Runs smoothly, without long delays
<b>4</b>	Easy-to-view text and graphics
<b>4</b>	Easy-to-hear and understand sounds
<b>3</b>	Avoids unnecessary screens, sounds, and graphics
<b>0</b>	Provides immediate, appropriate feedback
	Presentation/Interface Comments

### Listening Skills

4

- Yes** Phonological Discrimination (sounds, words, phrases)
- Yes** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- Yes** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

### Speaking Skills

2

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- Yes** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- No** Semantic Competence (participatory discussion)
- Yes** Phonological Competence (pronunciation and production)
- No** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

### Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

### Writing Skills / The Writing Process

4

- Yes** Idea development (patterns, skim, text features, story structure)
- Yes** Organization (transition words, story structure, formats)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

- Yes** Sentences (simple>complete>variety)
- Yes** Language (word choice, descriptive words)
- Yes** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time